

N 1. FINAL CUP GLORY.

I. Comprehension check

1. Answer the questions:

1. What is Cup fever? What are the symptoms of Cup fever described by R. Lynd?
2. What is the author's attitude to the supporters of football teams? Does he really mean it saying that he envies them?
3. Why can't the author be present at Wembley?
4. Will he be glued to the radio-set enjoying every moment of the game?
5. Cup Final is a very important annual sporting event for the British. Does the author share this nation-wide exaltation with the game? Find proofs from the text.
6. Why does the author compare the importance of his school matches with the seriousness of the wars in ancient Greece?
7. What do the words "I hope the schoolboy of today has grown more chivalrous than I was at that time" imply?
8. Do spectators now appreciate a piece of good play by a player of the rival team school? Does the author think it is against nature?
9. Did football stop to be earnest and real now?
10. Does R. Lynd agree with the opinion that "games exert a powerful influence on the character"?
11. What is in his view the most effective way to form the character?
12. What results of this "character-formation" do we witness today?

2. Check your understanding of the detail by answering the questions that follow:

1. Why does R. Lynd call the supporters of Arsenal or Newcastle United "partisans"? Is this word used appreciatively or derogatory?
2. What gives supporters of football teams the greatest moments of exaltation?
3. What is the author's attitude to the mixture of those wonderful feelings the supporters experience during a football match? (Humorous, contemptuous, scornful, delightful, full of incredulity and disbelief, full of admiration, etc.)
4. The author won't be present at Wembley Final Cup, but he is going to be listening in, weather permitting. What team will he be cheering: Arsenal or Newcastle United? Find proofs in the text.
5. Why does R. Lynd say that cheering a piece of good play by the rival team is as difficult as swallowing medicine in the nursery?

I. Language Focus

1. Go through the words below and find their derivatives in the text. Comment on word-building in each case.

Regretful(adj.), please(v), envious(adj.), miraculous(adj.), exaltation(n), perfection(n), ruthless(adj.), infernal(adj.), important(adj.), compare(v), torturer(n), chivalry(n), hatred(n), exertion(n), immorality(n), enthusiasm(n), admirable(adj.), victorious(adj.), applause(n), reluctance(n).

2. Find the words and expressions in the text that mean:

1. belonging to the same time

2. noisy in expressing one's feelings; shouting
3. to keep a ball from going in to the net
4. very strong feeling of happiness
5. great joy and delight
6. kind and gentle (mood, smile)
7. showing strong feeling or desire, eager; passionate
8. knowledge of something before it happens
9. to win a victory over; e.g .in a war, competition, or game; beat
10. (esp. of men) showing bravery, generosity, and good manners esp. to women
11. determined or serious, esp. too serious
12. laugh and shout disrespectfully
13. concerning or based on principles of right and wrong behaviour and the difference between good and evil
14. unwilling, unenthusiastic, resistant
15. a complete victory or success; the joy of satisfaction caused by this

II. Follow Up Activities:

Discuss the following questions:

1. Do all people equally share the feeling of exaltation watching different sports games (football, volley-ball, hockey, etc) ?
 1. Do you personally enjoy watching any sporting events either on television or on sports grounds?
 2. Are you keen on any particular kind of sport?
 3. Did you do any sports at school? Did you cheer your school football/ volleyball team?
 4. How did the supporters express their delight in those days?
 5. Do you think that the support of football fans (or any other sports fans) with all its shouting, jeering and applauding helps their favourite team win?

III. Writing Suggestions:

1. One of the most important sporting events in England is Final Cup. Write about the excitement the game brings to ardent football supporters.
2. The English are well-known as the great lovers of competitive sports. But not all of them share the competitive spirit. Write about R. Lynd's unusual point of view on football fever.

N 2. SPORTS AND GAMES IN ENGLAND

1. Comprehension check

Answer the questions:

1. What game is peculiarly associated with England?
2. When is cricket mainly played?
3. How long does a first-class cricket match last?
4. How many players are there in each team?
5. Why is cricket called not so much a game but a dignified public ritual?
6. Are the rules of the game simple or complicated?
7. Can the game be interrupted for a meal or because of the weather?
8. Is cricket popular only in England or do any other countries enjoy playing the game?

9. Does cricket produce individual heroes of the game?
10. What does the game of cricket mean for an Englishman?

II. Intensive comprehension

Say if the following statements are true or false:

1. Cricket is immensely popular in the world and very much appreciated by all the lovers of competitive sports.
2. Cricket is played indoors all year round.
3. Cricket is a fast game and the spectators enjoy the speed and excitement of it.
4. There are 22 men in each team disposed about the field during the match.
5. The side which scores more “runs” wins the game.
6. Cricket attracts fewer crowds than football.
7. The distinction between the “ Players” and the “ Gentlemen” should not be taken seriously.

III. Follow Up Activities:

Talk about the popular image of England on a village cricket field.

N 3. HOLIDAY OPTIONS FOR WESTERN CAREER PEOPLE WITH AVERAGE BUDGET.

I. Comprehension check

Answer the questions:

1. Is Susan looking for a holiday for singles?
2. What is her holiday budget and for how long is she planning to go away?
3. What is her idea of a beneficial holiday?
4. How many options does Holiday Clinic’s professional help offer her and where are the resorts situated?
5. What are the names of the tour agencies offering her a holiday?
6. Does the trip to Turkey fit Susan’s criteria of a good holiday?
7. Is the sailing holiday in Greece as good as the one in Turkey?
8. Does Travel One tour agency offer a wider range of activities and a more varied holiday time than Sunsail agency?

9. What are the advantages and disadvantages (if any) of the third option offered by Holistic Holidays?

10. What is Susan likely to appreciate in Club Med's offer? Do you think she might be disappointed in anything in the tour?

11. What offer seems the most tempting to you?

II. Intensive Comprehension:

Say if the following statements true or false. Justify your judgements

1. Susie is resigned to going away by herself and she is interested in a single holiday.
2. Susie would appreciate some creature comforts and she would prefer to share a room or a bungalow with a like-minded person.
3. Turkey offers remarkable low local costs.
4. Unfortunately Travel One cannot offer special rates for single travellers.
5. To go on a share-a-yacht holiday one is supposed to have perfect sailing skills.
6. Atsitsa is described as "the ideal environment to make friends and try something new and exciting."
7. Skyros Holistic Holidays offers its clients healthy Mediterranean food and a special vegetarian diet.

III. Language Focus.

1. Find in the text word combinations and expressions matching the following definitions:

1. something given or paid in addition to what is usual or expected
2. to move oneself from one location to another
3. having low intensity; restrained as in style or quality; subdued
4. to sail or travel about, as for pleasure or reconnaissance
5. removed or remote from others; solitary
6. on or along the way
7. left to choice; not compulsory or automatic
8. sailors, especially when old and experienced
9. disposed to be open, communicative, and generous
10. appealing to or designed for high-income customers; upscale

IV. Follow Up Activities

1. Discuss the following:

1. The most popular way now in arranging your holiday time is booking a tour at a travel agency, isn't it?
2. Is it easy to choose from hundred of agencies and dozens of resorts?
3. Do many people ask for professional help while planning their holidays?
4. Is it possible to get professional help through a newspaper? In what way?
5. What are the advantages of getting professional help through a newspaper?

2. Role play the situations:

1. A tour booked through a travel agency that went wrong. Complain to the Association of Travel Agents. Act out a conversation between a holiday-maker and a travel agent.

2. After the holiday. Act out a conversation between two holiday-makers.

V. Writing suggestions:

1. Talk about holiday options for single career people with an average budget.
2. Advertise different places where one can spend a holiday.
3. Talk about holiday activities and holiday types.